

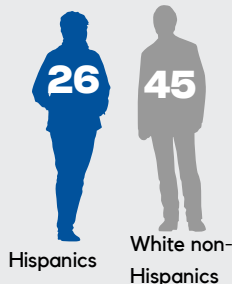
FAST FACTS

39th largest Latino population in the U.S.¹

10% of the population was Latino¹

17% of the K-12 population was Latino¹

The median age of Hispanics in Hawaii was **26**, compared to **45** for White non-Hispanics.¹



20% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **24%** of White non-Hispanics.¹

37% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **59%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults **without** a college degree vs. **with** a college degree in Hawaii¹

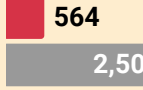
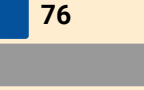
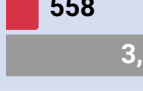
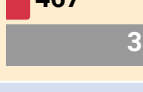
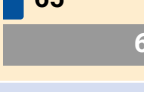
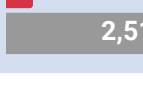
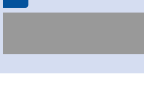
\$36,747

\$63,106

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN HAWAII²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	University of Hawaii at Manoa	4-Pub	14% Latino 	12% Latino 
2	Hawaii Pacific University	4-Priv	23% Latino 	14% Latino 
3	Leeward Community College	2-Pub	16% Latino 	17% Latino 
4	Kapiolani Community College	2-Pub	12% Latino 	11% Latino 
5	University of Hawaii-West Oahu	4-Pub	15% Latino 	13% Latino 

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

 Latino Enrollment
 All Enrollment

 Latino Completions
 All Completions

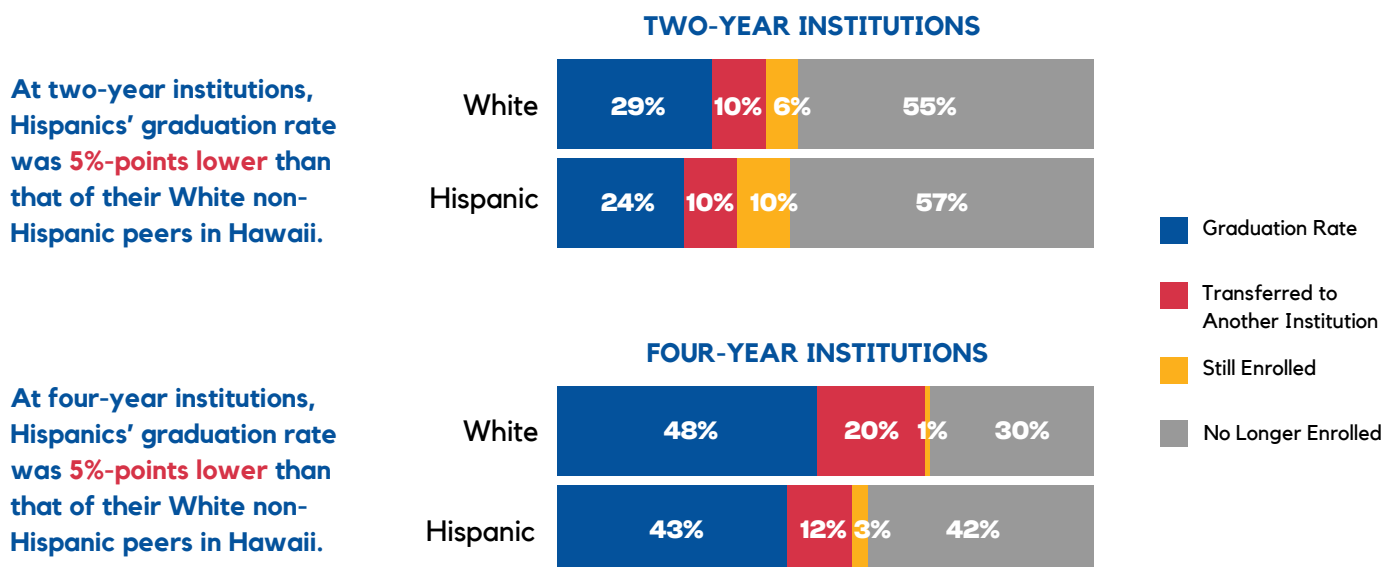
NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

HAWAII DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.



*Percentages may not add up to 100% due to rounding.

NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.

Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The **Center for Educational Partnerships (CEP)** provides opportunities for middle and high school students to successfully progress on to college/navigate higher education, and supports undergraduate students through postbaccalaureate preparation. The program goals are to: (1) improve student graduation, postsecondary and postbaccalaureate enrollment rates, (2) increase knowledge of postsecondary and postbaccalaureate options, preparation, and financing among students and families, (3) engage in active collaboration with community partners, educational institutions, and families through a multi-faceted approach to strengthen equitable access and support, and (4) develop learning opportunities for students that provide them with skills and knowledge to become self-advocates and leaders in their communities. CEP offers programming for 6th to 12th grade students through GEAR UP, Upward Bound, and the Talent Search. Undergraduates receive support through the Ronald E. McNair Postbaccalaureate

Achievement Program. All the programs are culturally responsive and recognize the need to engage Latino families as a whole and provide bilingual services.

Consider the following program outcomes:

- In 2018-19, students received more than 7,000 hours of postsecondary exposure through GEAR UP. As a result, 91% of participants reported understanding California A-G requirements, and over 80% expressed confidence in their knowledge of college entrance requirements.
- Of 2019 graduating Upward Bound scholars, 97% enrolled in postsecondary education immediately after high school, compared to 66% of all 2019 California high school graduates. Similarly, 85% of 2019 Talent Search graduates enrolled in postsecondary education immediately after high school graduation.
- In Fall 2018, 100% of graduating McNair Scholars were accepted to and enrolled in graduate studies immediately after completion of their bachelor's degrees.

For more information on institutional programs improving Latino student success in higher education, visit <https://www.edexcelencia.org/what-works/growing-what-works>