

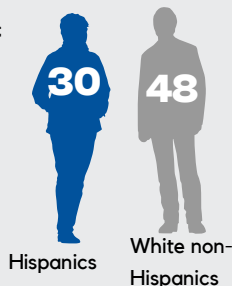
FAST FACTS

15th largest Latino population in the U.S.¹

30% of the population was Latino¹

41% of the K-12 population was Latino¹

The median age of Hispanics in Nevada was **30**, compared to **48** for White non-Hispanics.¹



15% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **17%** of White non-Hispanics.¹

20% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **44%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in Nevada¹

\$37,440

\$63,350

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN NEVADA²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	College of Southern Nevada	4-Pub	41% Latino 11,441 27,790	37% Latino 1,211 3,293
2	University of Nevada-Las Vegas	4-Pub	35% Latino 8,510 24,131	33% Latino 1,537 4,719
3	University of Nevada-Reno	4-Pub	25% Latino 3,897 15,723	22% Latino 814 3,623
4	Truckee Meadows Community College	4-Pub	38% Latino 2,569 6,752	34% Latino 417 1,211
5	Nevada State University	4-Pub	46% Latino 1,748 3,791	36% Latino 308 849

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

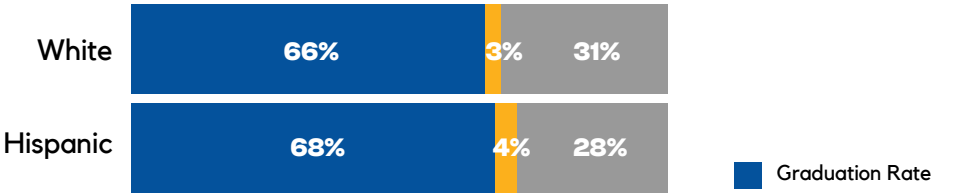
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

NEVADA DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

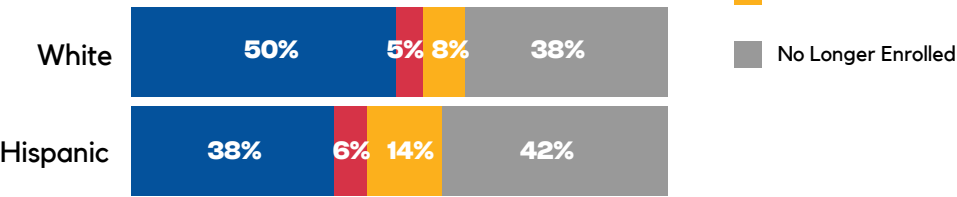
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 2%-points higher than that of their White non-Hispanic peers in Nevada.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 12%-points lower than that of their White non-Hispanic peers in Nevada.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey, and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The **College Assistance Migrant Program Scholars Project at Arizona State University (ASU CAMP)** supports migrant and seasonal farmworker (MSFW) students in Arizona during their first year of college and beyond. ASU CAMP aims to foster academic success and personal growth. The program provides educational and financial support, addressing financial, transitional, and educational needs to ensure students thrive. Emphasizing holistic well-being, ASU CAMP creates a supportive community to help scholars achieve excellent GPAs, maintain good academic standing, and attain high retention rates. ASU CAMP empowers scholars to overcome economic hardships and inspire positive change in their families and communities. With 77% of MSFWs living at or below the federal poverty level, ASU CAMP provides need-based scholarships to alleviate financial strain during the first year of college. The program prioritizes academic support through tutoring, study halls, advising, and study

groups. Additional practices include bilingual peer mentoring, research seminars, professional development workshops, and comprehensive campus resources to help scholars navigate their first year. The program's comprehensive support services are instrumental in improving academic outcomes for migrant Latino students. Consider the following:

- In 2020, 100% of CAMP scholars were retained, compared to 81% of non-participants. In 2021, the retention rate was 92%, compared to 83% of non-participants.
- Between 2020-2023, CAMP Scholars had a first-year completion rate of 78%.
- Among scholars who persisted in higher education from the 2020–2023 cohorts, 96% received additional financial support for housing, transportation, healthcare, and educational expenses.

For more information on institutional programs improving Latino student success in higher education, visit <https://www.edexcelencia.org/what-works/growing-what-works>