

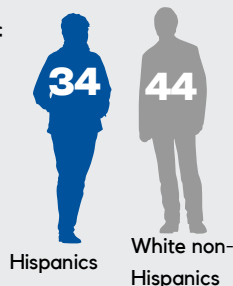
FAST FACTS

4th largest Latino population in the U.S.¹

20% of the population was Latino¹

25% of the K-12 population was Latino¹

The median age of Hispanics in New York was **34**, compared to **44** for White non-Hispanics.¹



22% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **25%** of White non-Hispanics.¹

32% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **57%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in New York¹

\$35,239

\$71,186

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN NEW YORK²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	CUNY Borough of Manhattan Community College	2-Pub	45% Latino 7,648 16,850	41% Latino 1,409 3,399
2	CUNY Lehman College	4-Pub	57% Latino 5,930 10,438	56% Latino 1,395 2,490
3	CUNY John Jay College of Criminal Justice	4-Pub	51% Latino 5,798 11,340	47% Latino 1,501 3,188
4	Suffolk County Community College	2-Pub	40% Latino 5,670 14,134	31% Latino 850 2,755
5	CUNY Hunter College	4-Pub	32% Latino 5,317 16,642	28% Latino 907 3,252

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment	■ Latino Completions
■ All Enrollment	■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

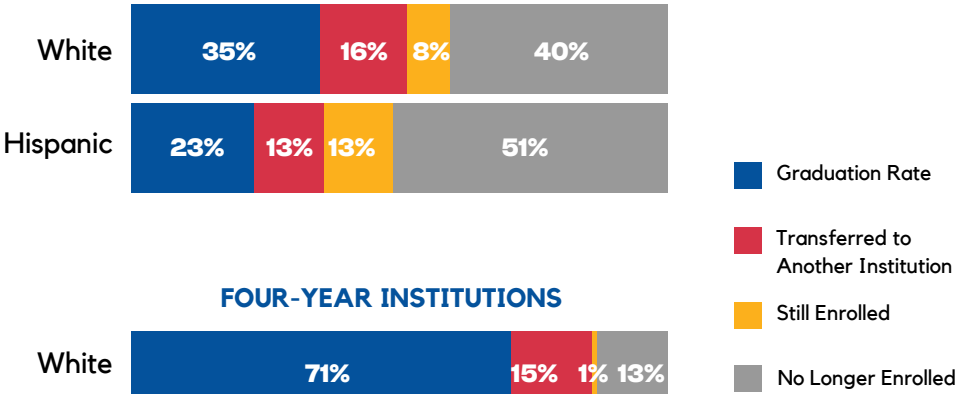
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

NEW YORK DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

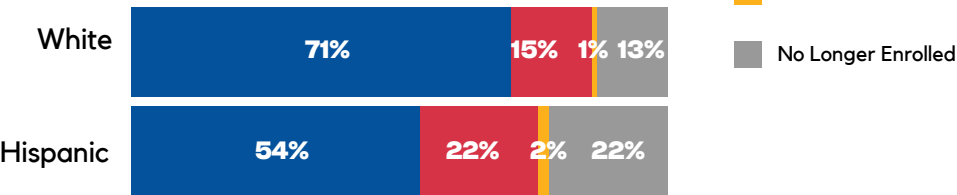
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 12%-points lower than that of their White non-Hispanic peers in New York.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 17%-points lower than that of their White non-Hispanic peers in New York.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey, and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The Percy Ellis Sutton Search for Education, Elevation, and Knowledge (S.E.E.K.) Program at Lehman College is a pioneering initiative of the City University of New York—and the first educational opportunity program established at a senior college in the United States. S.E.E.K.'s mission is to ensure that all students, regardless of background, have access to higher education and the tools to thrive. The program is designed for students who demonstrate the drive and potential to succeed in college but may not meet traditional admissions criteria due to academic and economic barriers. S.E.E.K. supports up to 900 undergraduates and enrolls a minimum of 225 freshmen each year; over 60% are Latino and 85% are 19 years or younger. S.E.E.K. provides a robust network of support to ensure students thrive in college and beyond, including career integrated advising and counseling; academic enrichment through tutoring, supplemental

instruction, and academic coaching; critical thinking development and targeted workshops; and enhanced financial assistance. Through skill development, experiential learning, and social capital building, the program supports student persistence, fosters graduation, and prepares students for meaningful careers. The first year retention was 80% for cohort 2023 and 94% for (Fall to Spring) for cohort 2024. There was a 15% (from 80% to 95%) increase in first-year transfer retention rate of Latino students from 2019 to 2023, and a 47% (from 48% to 95%) increase in second-year transfer retention rates of Latinos over the same period.