

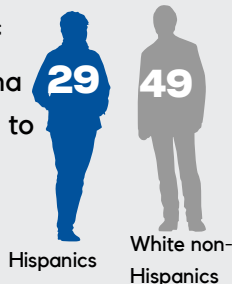
FAST FACTS

6th largest Latino population in the U.S.¹

32% of the population was Latino¹

43% of the K-12 population was Latino¹

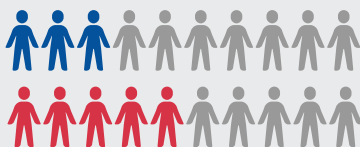
The median age of Hispanics in Arizona was **29**, compared to **49** for White non-Hispanics.¹



18% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **22%** of White non-Hispanics.¹

26% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **50%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in Arizona¹

\$36,350

\$65,039

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN ARIZONA²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	Arizona State University Campus Immersion	4-Pub	26% Latino 16,763 64,398	25% Latino 3,748 15,108
2	Grand Canyon University	4-Priv*	24% Latino 16,630 68,619	22% Latino 3,047 13,825
3	Arizona State University Digital Immersion	4-Pub	24% Latino 11,627 49,000	22% Latino 1,882 8,471
4	University of Arizona	4-Pub	28% Latino 11,259 40,769	27% Latino 2,120 7,772
5	University of Phoenix-Arizona	4-Priv*	12% Latino 9,174 76,996	13% Latino 1,861 14,526

*These institutions are private, for-profit institutions.

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

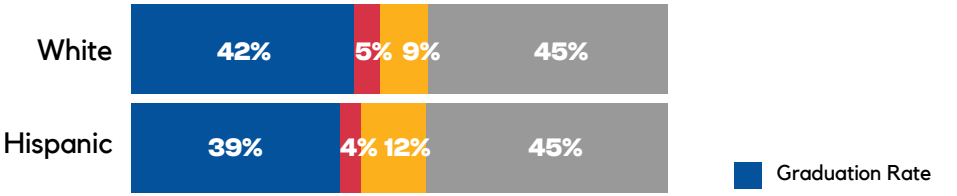
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

ARIZONA DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

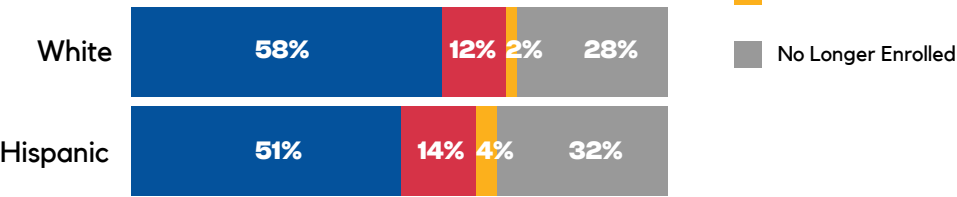
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 3%-points lower than that of their White non-Hispanic peers in Arizona.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 7%-points lower than that of their White non-Hispanic peers in Arizona.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The **Joaquin Bustoz Math-Science Honors Program (JBMSHP)** is an intense academic program that provides motivated students an outstanding opportunity to begin university mathematics studies before graduating high school. The program is designed to provide a successful university experience for Arizona high school students who have limited exposure to higher education opportunities in STEM to enhance their prospects for future academic success. Since 1985, 49% of all program alumni are Latino. JBMSHP offers a summer residential mathematics program for Arizona high school students interested in pursuing academic careers in fields requiring mathematics, science, or engineering coursework. Students join a community of peers with similar interests and interact with dedicated and experienced faculty and staff who closely monitor student progress.

Participants live on the Arizona State University (ASU) Tempe campus while enrolled in a university-level mathematics course for college credit. Tutoring is also available for students as they participate in the program. Tuition, room and board, textbooks, and classroom expenses are provided for participants. JBMSHP creates an environment where students can focus on their studies, develop a strong academic work ethic, and become familiar with the university environment, resources, and faculty. As of 2023, 72% of all JBMSHP alumni have graduated with an undergraduate or graduate degree. The program also supports continued student success; since the program's inception, a total of 754 program participants have earned a graduate degree (by 2023). Just between 2017 and 2023, 576 program participants earned a graduate degree.

For more information on institutional programs improving Latino student success in higher education, visit <https://www.edexcelencia.org/what-works/growing-what-works>