

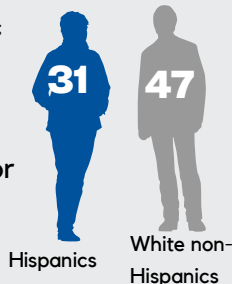
FAST FACTS

1st largest Latino population in the U.S.¹

40% of the population was Latino¹

52% of the K-12 population was Latino¹

The median age of Hispanics in California was **31**, compared to **47** for White non-Hispanics.¹



24% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **25%** of White non-Hispanics.¹

23% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **58%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in California¹

\$36,147

\$77,435

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN CALIFORNIA²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	California State University-Fullerton	4-Pub	54% Latino 20,073 36,956	48% Latino 4,358 9,065
2	California State University-Northridge	4-Pub	57% Latino 18,508 32,357	52% Latino 4,452 8,520
3	California State University-Long Beach	4-Pub	51% Latino 17,500 34,131	47% Latino 4,089 8,633
4	California State University-Los Angeles	4-Pub	77% Latino 16,572 21,478	72% Latino 4,028 5,596
5	Mt San Antonio College	2-Pub	65% Latino 16,566 25,311	64% Latino 2,218 3,484

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

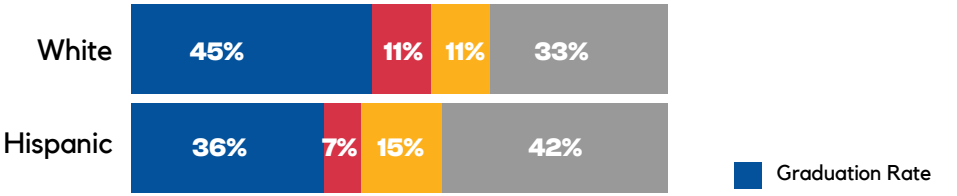
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

CALIFORNIA DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

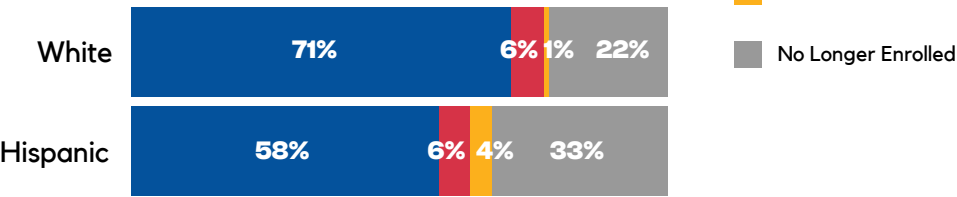
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 9%-points lower than that of their White non-Hispanic peers in California.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 13%-points lower than that of their White non-Hispanic peers in California.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The **Puente Project**'s mission is to increase the number of educationally underrepresented students who enroll in college and universities, earn degrees, and return to the community as mentors and leaders to future generations. Puente is an intersegmental academic preparation program in California, Texas, and Washington. Practices include rigorous English, Math, and Ethnic Studies instruction with a culturally relevant and engaging curriculum; academic counseling; structured participation in mentoring and student leadership activities; and community service. Through Puente's unique model, pedagogy of *cariño*, and professional development, the goal is to ensure that every student feels a sense of belonging and has a positive academic experience. Latino students in this program persist at higher rates than Latinos not served by the program and transfer to four-year institutions at higher rates than other underrepresented students.

In 2022-23, 73% of Puente high school graduates completed the A-G course pattern which is required for admission to California's four-year public universities. That rate for California underrepresented students and all California high school graduates is 44% and 52%, respectively. Further, Puente Community College Program students maintain enrollment continuity more often than all California Community Colleges (CCC) students statewide, resulting in increased fall-to-spring persistence rates of first-time students. In the 2021-22 academic year, 91% first-year students enrolled in two continuous semesters (Fall to Spring) as compared with 67% of all CCC students statewide.