

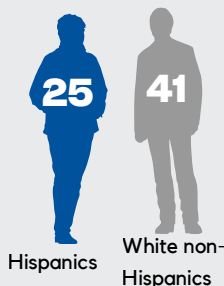
FAST FACTS

35th largest Latino population in the U.S.¹

13% of the population was Latino¹

19% of the K-12 population was Latino¹

The median age of Hispanics in Nebraska was **25**, compared to **41** for White non-Hispanics.¹



15% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **26%** of White non-Hispanics.¹

27% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **50%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in Nebraska¹

\$39,508

\$59,853

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN NEBRASKA²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	University of Nebraska at Omaha	4-Pub	17% Latino 1,992 11,573	6% Latino 133 2,414
2	University of Nebraska-Lincoln	4-Pub	9% Latino 1,717 18,887	7% Latino 303 4,262
3	Bellevue University	4-Priv	15% Latino 1,585 10,426	13% Latino 238 1,875
4	Metropolitan Community College Area	2-Pub	19% Latino 1,456 7,629	14% Latino 194 1,383
5	Central Community College	2-Pub	32% Latino 1,018 3,206	25% Latino 174 702

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

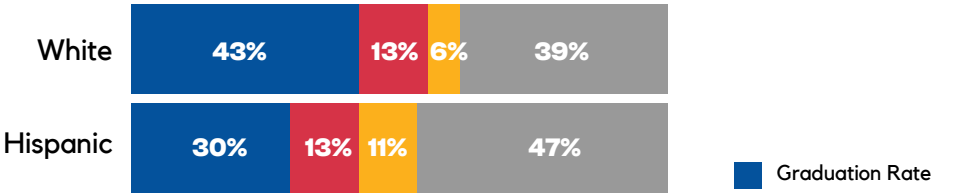
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

NEBRASKA DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

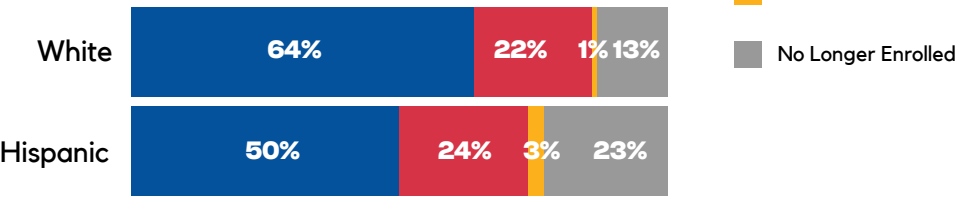
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 13%-points lower than that of their White non-Hispanic peers in Nebraska.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 14%-points lower than that of their White non-Hispanic peers in Nebraska.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey, and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

Esperanza's Post-Secondary Initiatives provide financial, professional, and personal support to Hispanic and Latino college students through culturally tailored programs that reach across Greater Cleveland and beyond. The organization exclusively serves Latino students, to advance Hispanic college success and workforce entry—measured by persistence and graduation rates of 70% or higher. Launched in 2016, the postsecondary support program builds on Esperanza's long-standing high school programming. It offers a continuum of care for Latino students who have historically relied on Esperanza's services throughout high school and complements the organization's existing postsecondary scholarship program. Key components of the Post-Secondary Initiatives include: individual case management, scholarships, mentoring, internship assistance, a first-generation

retention program that supports students from their first semester through graduation. Over the past several years, Esperanza has also built strong relationships with college administrators and established a presence on campuses. These efforts help recruit students and provide culturally competent support that empowers them to advocate for themselves and access vital campus services and resources. Program Outcomes:

- The retention rate of 90% is well above the national average for Hispanic students.
- The 2018 cohort had a persistence rate of 92%; the 2019 cohort, 93%; and the 2020 cohort, 99%.
- As of 2022, Esperanza's persistence rates remained relatively stable throughout the pandemic—31% higher than the national Latino persistence rate and nearly 22% higher than that of students overall.