

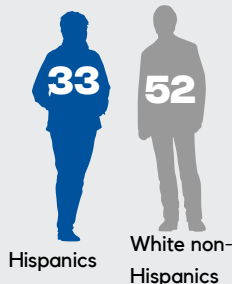
FAST FACTS

13th largest Latino population in the U.S.

49% of the population was Latino ¹

60% of the K-12 population was Latino ¹

The median age of Hispanics in New Mexico was **33**, compared to **52** for White non-Hispanics. ¹



19% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **24%** of White non-Hispanics. ¹

28% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **56%** of White non-Hispanic adults. ¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in New Mexico ¹

\$30,788

\$56,358

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN NEW MEXICO ²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	University of New Mexico-Main Campus	4-Pub	51% Latino 8,429 16,686	50% Latino 1,510 3,050
2	Central New Mexico Community College	2-Pub	55% Latino 8,398 15,246	52% Latino 1,570 2,995
3	New Mexico State University-Main Campus	4-Pub	63% Latino 7,256 11,561	63% Latino 1,505 2,407
4	New Mexico State University-Dona Ana	2-Pub	72% Latino 3,450 4,812	77% Latino 704 916
5	Eastern New Mexico University-Main Campus	4-Pub	45% Latino 1,445 3,186	45% Latino 416 929

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

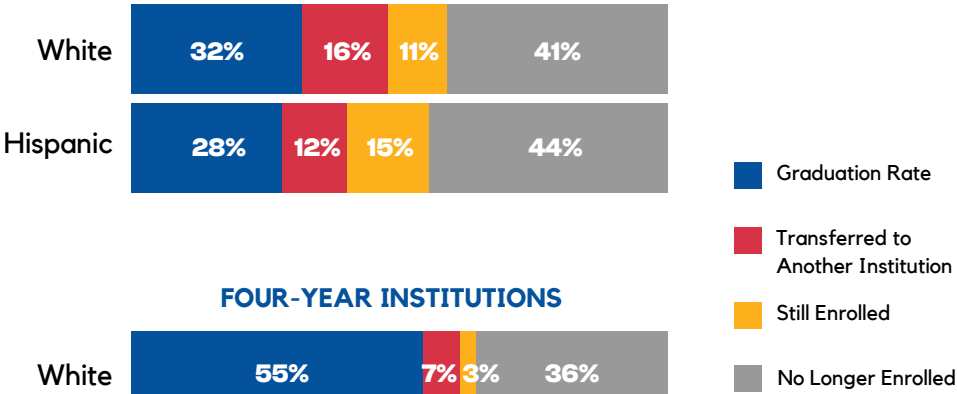
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

NEW MEXICO DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

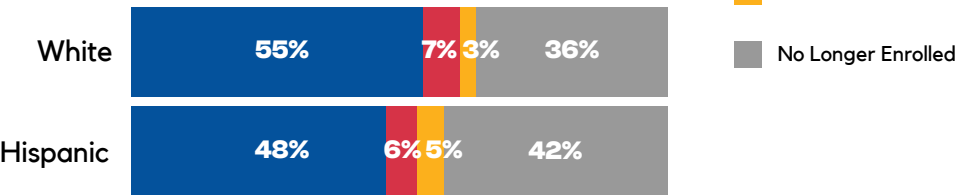
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 4%-points lower than that of their White non-Hispanic peers in New Mexico.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 7%-points lower than that of their White non-Hispanic peers in New Mexico.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey, and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

ENgaging LATino Communities for Education (ENLACE) is a grassroots initiative dedicated to empowering marginalized Hispanic/Latino communities by providing a comprehensive pre-school through graduate/professional educational pipeline. ENLACE sustains and increases learning opportunities and the degree of engagement among constituents at every level of education, beginning in early elementary school and culminating with college- and graduate-level education. ENLACE endeavors to reduce the Hispanic dropout rates in grades P-12 by helping to create statewide systemic change throughout a P-20 educational pipeline and, therefore, contribute to increasing the number of Hispanic students successfully graduating from institutions of higher education. ENLACE works in collaboration with the state Department of Education, Higher Education Department, as well as many legislators. The program also sets out to institutionalize

culturally-rooted best practices in classrooms across New Mexico. Other long-term goals involve policy work to mobilize Hispanic/Latino communities to continue advocating for improvements in educational opportunities for their youths and importing cultural competence into the school culture through parental input. During FY20, 179 of 181 students graduated, reflecting a 99% graduation rate. In the same year, 646 of 679 retained students matriculated to the next grade level, resulting in a 95% matriculation rate. Further, 675 of 679 participants were retained in the program (99% retention rate).