

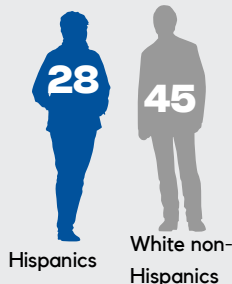
FAST FACTS

11th largest Latino population in the U.S.¹

9% of the population was Latino¹

14% of the K-12 population was Latino¹

The median age of Hispanics in Pennsylvania was **28**, compared to **45** for White non-Hispanics.¹



17% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **24%** of White non-Hispanics.¹

27% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **46%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults **without** a college degree vs. **with** a college degree in Pennsylvania¹

\$36,467

\$65,307

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN PENNSYLVANIA²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	Pennsylvania State University-Main Campus	4-Pub	9% Latino 3,833 41,862	7% Latino 762 10,775
2	Northampton County Area Community College	2-Pub	28% Latino 2,126 7,512	21% Latino 203 973
3	Temple University	4-Pub	10% Latino 2,113 21,249	8% Latino 445 5,570
4	Community College of Philadelphia	2-Pub	18% Latino 2,058 11,312	15% Latino 234 1,575
5	Reading Area Community College	2-Pub	49% Latino 1,651 3,338	31% Latino 142 452

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

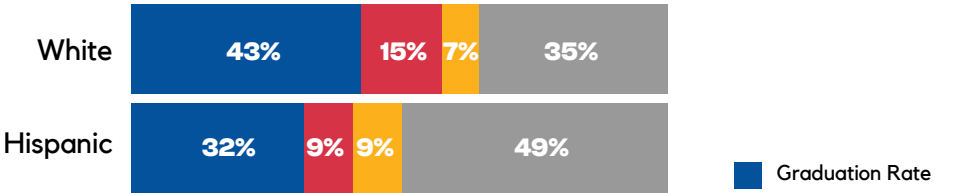
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

PENNSYLVANIA DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

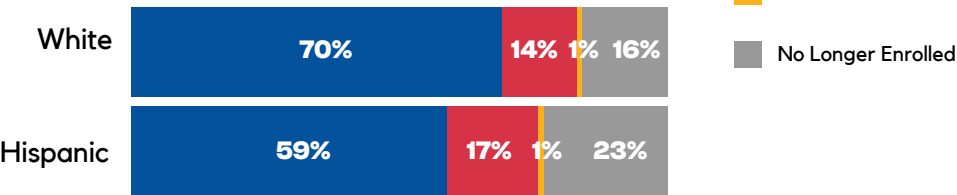
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 11%-points lower than that of their White non-Hispanic peers in Pennsylvania.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 11%-points lower than that of their White non-Hispanic peers in Pennsylvania.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia in Education* analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The **English for Academic Purposes (EAP)** program at Reading Area Community College provides developmental courses in reading, writing, and speaking for bilingual and non-native English speakers. With a strong focus on Latino students, the program enhances academic English skills, offers tutoring, and promotes cooperative learning to support college readiness. EAP is designed to remove barriers to college access and prepare students for success in freshman composition and other first-year courses. Through tailored support and a culturally responsive approach, the program maintains high course success and retention rates, helping more students complete freshman composition within one year. Latino participants in the EAP program consistently outperform their non-Latino peers in both course success and persistence.

In 2022-23, the program reached an all-time high course success rate of 86% for all participants, while also closing the gap in outcomes between Latino and non-Latino students. Retention among Latino students also surpassed institutional averages. In 2022-23, the EAP program's retention rate for Latino students was 63%, which was 18 percentage points higher than the college's overall retention rate.