

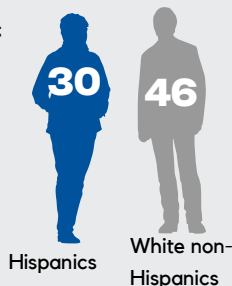
FAST FACTS

42nd largest Latino population in the U.S.¹

5% of the population was Latino¹

8% of the K-12 population was Latino¹

The median age of Hispanics in New Hampshire was **30**, compared to **46** for White non-Hispanics.¹



23% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **21%** of White non-Hispanics.¹

37% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **50%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in New Hampshire¹

\$45,390

\$69,792

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN NEW HAMPSHIRE²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	Southern New Hampshire University	4-Priv	14% Latino 22,614 156,755	11% Latino 2,781 24,642
2	University of New Hampshire-Main Campus	4-Pub	4% Latino 464 11,230	3% Latino 90 2,606
3	Dartmouth College	4-Priv	9% Latino 413 4,367	9% Latino 109 1,211
4	Nashua Community College	2-Pub	23% Latino 241 1,039	19% Latino 35 187
5	Manchester Community College	2-Pub	13% Latino 217 1,610	8% Latino 26 306

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

 Latino Enrollment
 All Enrollment

 Latino Completions
 All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

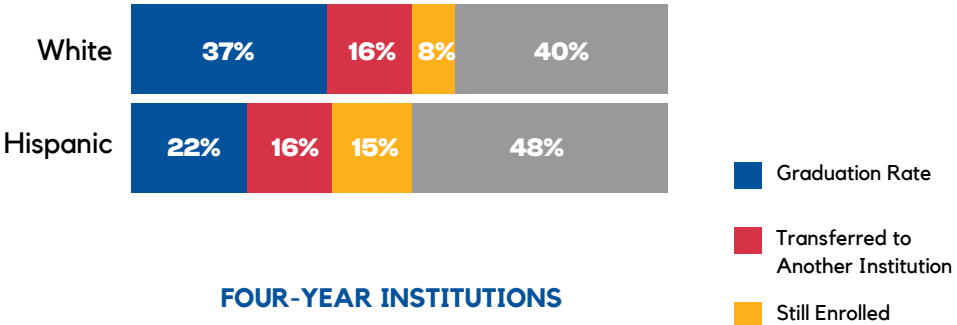
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

NEW HAMPSHIRE DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

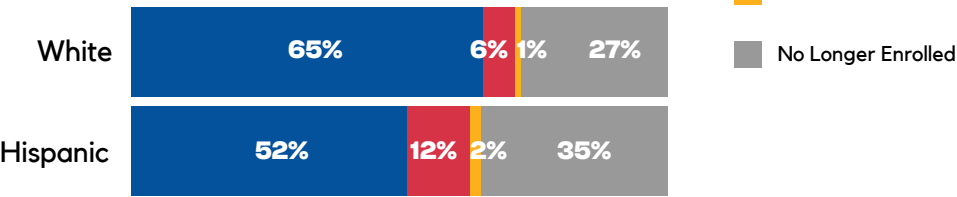
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 15%-points lower than that of their White non-Hispanic peers in New Hampshire.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 13%-points lower than that of their White non-Hispanic peers in New Hampshire.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey, and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

CREAR (College Readiness, Achievement and Retention) Futuros is a college success peer-mentor program that recruits qualified Latino students in partner educational institutions of higher learning to mentor, guide, and support younger students, or mentees. Mentors, who are trained and developed by the Hispanic Federation (HF), assist mentees with support needed in navigating the new college landscape and by also sharing resources offered by HF and community-based member organizations and sponsors. The program aims to ensure better academic outcomes, including higher degree completion rates, and promotes leadership while providing financial support to Latino student leaders who serve as mentors. This upcoming year, CREAR will be in 15 Hispanic-Serving Institutions in several states, where recruitment focuses on Latino students but is open to all. CREAR has extensive curricula and includes workshops starting with a National 3-Day In-person Summer Training for mentors, followed

by monthly virtual trainings and career readiness workshops, biweekly 1-on-1 check-ins between mentors and mentees, monthly mentee group meetings, and other national workshops for mentors and mentees (Career Leaders, Financial Literacy, Advocacy, Alumni events).

- Consider the following program outcomes:
- Retention: Between 2022 and 2024, the retention rate of Latino program participants increased from 85% to 89%, while the retention rate for non-program participants increased from 75% to 79%.
 - Academic Success: During the same period, the cumulative GPA of Latino participants increased from 3.5 to 3.7, compared to an increase of 3.2 to 3.4 for non-program participants.
 - Credit Gain: In 2024, Latino program participants earned an average of 34 credits, compared to 22 credits earned by non-program participants.

For more information on institutional programs improving Latino student success in higher education, visit <https://www.edexcelencia.org/what-works/growing-what-works>