

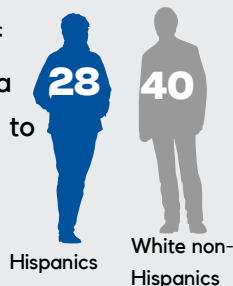
FAST FACTS

44th largest Latino population in the U.S.¹

8% of the population was Latino¹

11% of the K-12 population was Latino¹

The median age of Hispanics in Alaska was **28**, compared to **40** for White non-Hispanics.¹



12% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **14%** of White non-Hispanics.¹

34% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **48%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults



Median income of adults without a college degree vs. **with a college degree** in Alaska¹

\$39,098

\$67,579

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN ALASKA²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	University of Alaska Anchorage	4-Pub	11% Latino 784 6,916	9% Latino 113 1,265
2	Charter College	4-Priv*	23% Latino 525 2,277	6% Latino 17 295
3	University of Alaska Fairbanks	4-Pub	10% Latino 393 4,027	7% Latino 43 636
4	University of Alaska Southeast	4-Pub	9% Latino 87 920	8% Latino 16 197
5	Alaska Pacific University	4-Priv	9% Latino 36 400	16% Latino 13 83

*This institution is a private, for-profit institution.

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

 Latino Enrollment
 All Enrollment

 Latino Completions
 All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

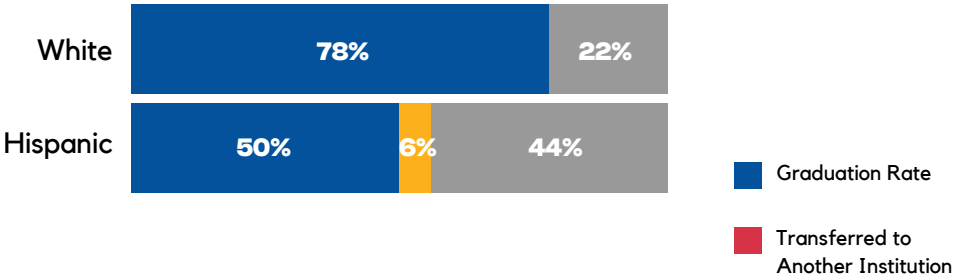
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

ALASKA DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

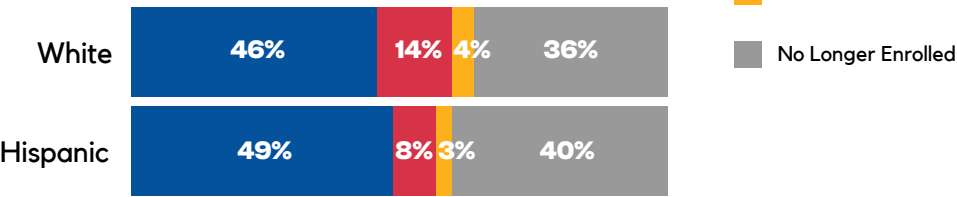
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 28%-points lower than that of their White non-Hispanic peers in Alaska.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 3%-points higher than that of their White non-Hispanic peers in Alaska.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia in Education* analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The Advancing Nutrition Development through Alliance for Education and Leadership (ÁNDALE) Latino Research Training Program aims to train 50 underrepresented undergraduate students in Latino nutrition and disease prevention, enhance their professional development, and engage them in research with a faculty mentor to prepare them for graduate school or the workforce. Hispanic/Latino communities continue to be impacted by alarming rates of obesity and chronic conditions such as type 2 diabetes, hypertension, cancer, and cardiovascular disease. Launched in 2020 and housed in the CSULB Center for Latino Community Health, Evaluation, and Leadership Training, ÁNDALE was designed to fill a gap in research opportunities for students in the food, agriculture, natural sciences, and human sciences fields. While the university provides paid research opportunities, the majority target STEM students, require a 1-2-year commitment, and/or require the student to pursue a doctoral degree. Therefore, ÁNDALE was designed for students in the behavioral sciences who might not be eligible for existing campus research and training programs, while providing the unique opportunity to receive culturally responsive training to address the high rates of

nutrition-related chronic conditions among Latino populations. Program practices include (1) common intellectual experiences through a 35-hour training on nutrition and chronic disease prevention in Latino communities, (2) undergraduate research with 90 hours of faculty-led work across nine weeks, and (3) learning experiences that explore Latino culture, health disparities, and inequities.

- Program Outcomes (2021-2024):
- Graduation: 100% of Latino ÁNDALE participants graduated or remain on track to graduate in a health-related field.
 - Academic Success: Participants maintained cumulative GPAs ranging from 3.56 (2021) to 3.77 (2024), consistently above average semester GPAs.
 - Retention: ÁNDALE engaged 53 underrepresented undergraduate students from nutrition, health science, kinesiology, healthcare administration, and psychology majors (surpassing the goal of 50 students) with a 100% retention rate.