

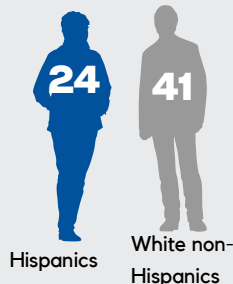
FAST FACTS

37th largest Latino population in the U.S.¹

5% of the population was Latino¹

8% of the K-12 population was Latino¹

The median age of Hispanics in Kentucky was **24**, compared to 41 for White non-Hispanics.¹



19% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **19%** of White non-Hispanics.¹

29% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **37%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in Kentucky¹

\$32,147

\$56,627

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN KENTUCKY²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	University of Kentucky	4-Pub	6% Latino 1,492 23,189	6% Latino 302 5,238
2	University of Louisville	4-Pub	8% Latino 1,172 14,187	6% Latino 166 2,932
3	Jefferson Community and Technical College	2-Pub	14% Latino 998 7,105	6% Latino 80 1,235
4	Bluegrass Community and Technical College	2-Pub	11% Latino 838 7,713	6% Latino 94 1,454
5	Western Kentucky University	4-Pub	6% Latino 731 12,267	5% Latino 134 2,689

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates

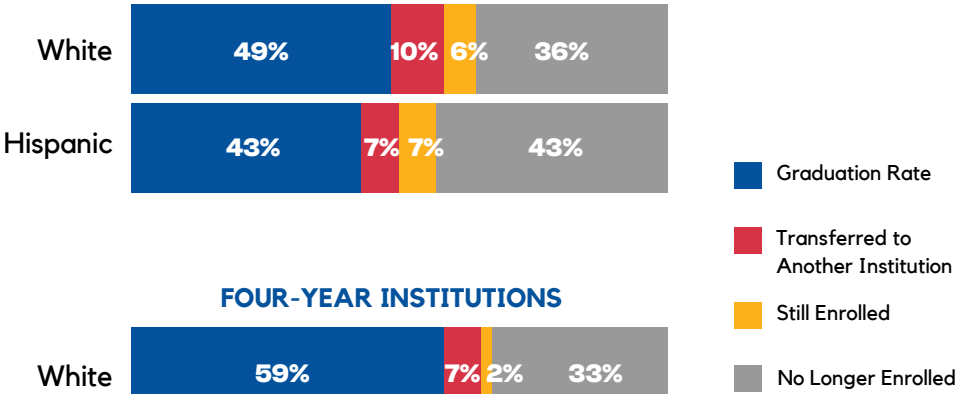
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

KENTUCKY DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

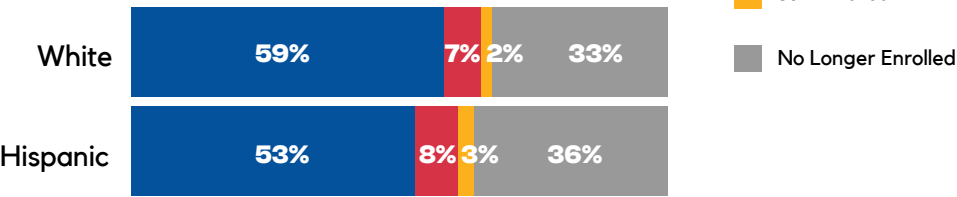
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 6%-points lower than that of their White non-Hispanic peers in Kentucky.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 6%-points lower than that of their White non-Hispanic peers in Kentucky.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The mission of **Cardinal First** at North Central College in Illinois is to provide: 1) a supportive and welcoming community for first-generation college students and their families, 2) a campus culture that recognizes and celebrates first-generation student identity as an asset, and 3) a program that intentionally connects students to faculty, resources, information and experiences that promote academic and personal success from enrollment through graduation. Cardinal First prioritizes retention across all four years through cohort-based, interactive monthly workshops (offered at multiple times) for all first-generation students from first-year students to seniors. Each one-hour workshop includes food and fellowship, first-generation faculty sharing, peer mentoring, and asset-based student success content. To incentivize participation, a meal is provided at every workshop, and a renewable \$1,000 scholarship is awarded to students meeting the participation requirements. Intrusive outreach

- is ongoing to all first-generation students and families (in Spanish as needed). Consider the following:
- The average first-to-second year retention is higher for all students in Cardinal First (92%) compared to all students at the institution (78%) and first-generation students not in the program (61%).
 - The average first-to-second year retention rate for Latino program participants is 89% vs. 72% for all Latino students and 52% for Latino first-generation students not participating in the program.
 - The average first-to-third year retention rate for all participating students is 84% vs. 71% for all students at the institution and 53% for first-generation not participating in the program.
 - The average first-to-third year retention rate for participating Latino students is 85% vs. 69% for all Latino students and 47% for Latino first-generation not participating in the program.

For more information on institutional programs improving Latino student success in higher education, visit <https://www.edexcelencia.org/what-works/growing-what-works>