

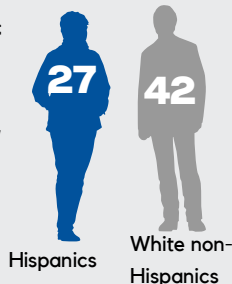
FAST FACTS

41st largest Latino population in the U.S.¹

4% of the population was Latino¹

5% of the K-12 population was Latino¹

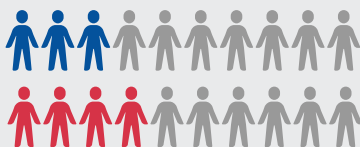
The median age of Hispanics in Mississippi was **27**, compared to **42** for White non-Hispanics.¹



23% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **22%** of White non-Hispanics.¹

29% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **41%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in Mississippi¹

\$30,191

\$50,776

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN MISSISSIPPI²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	University of Mississippi	4-Pub	5% Latino 1,002 18,995	3% Latino 121 3,887
2	Mississippi State University	4-Pub	4% Latino 761 18,092	3% Latino 135 4,547
3	University of Southern Mississippi	4-Pub	5% Latino 466 9,899	4% Latino 102 2,551
4	Mississippi Gulf Coast Community College	2-Pub	7% Latino 453 6,231	6% Latino 133 2,075
5	Northwest Mississippi Community College	2-Pub	7% Latino 339 5,181	6% Latino 67 1,099

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

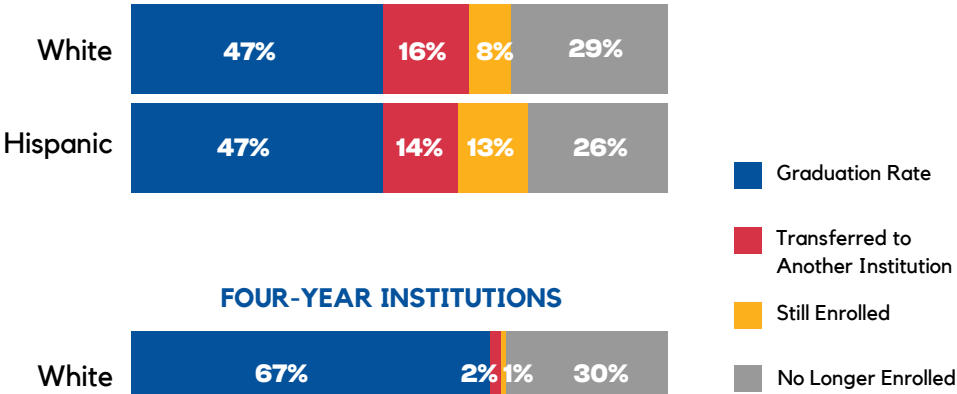
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

MISSISSIPPI DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

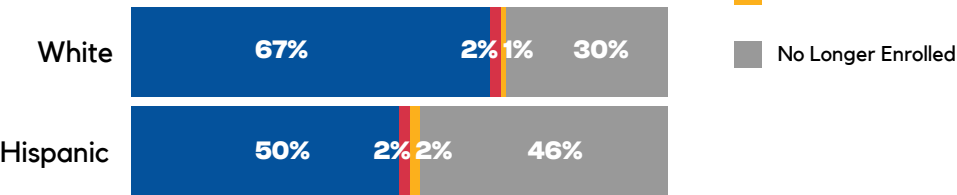
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was equal to that of their White non-Hispanic peers in Mississippi.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 17%-points lower than that of their White non-Hispanic peers in Mississippi.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia in Education* analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey, and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

Austin Community College Guided Pathways Advising through Coaching program aims to increase persistence rates and ultimately increase graduation rates of all students, especially Hispanic students. The goals of the program at Austin Community College (ACC) are to engage students through advisors' coaching to help students develop agency in creating their academic path, establish proactive and highly personalized interactions by fostering student-advisor-faculty and student-mentor relationships, and provide significant internal support resources and help students navigate external resources to support their success. A component of the Guided Pathways Advising through Coaching, the Ascender program, is designed to combine culturally relevant teaching techniques with combined instructional and student service strategies to accelerate student progress.

About 10,000 first-time at ACC students with less than 12 credit hours are case managed, where advisors interact with their caseload a minimum of five times a term, providing tutoring information, student engagement, and continued registration. From 2017 to 2019, Latino student persistence increased by 9% from Fall to Spring, and Fall-to-Fall persistence rose by 3%. During the same period, the overall graduation rate for ACC's first-time, full-time students grew from 7% to 19%. The program helped increase students' graduation rate from 7% to 19%. The percentage of Latino students earning a GPA above 2.0 increased by 8% from 2017 to 2019. In Fall 2019, students participating in Ascender achieved higher course success rates than non-Acender students: 81% versus 78% in ENGL 1301 and 81% versus 71% in EDUC 1300.