

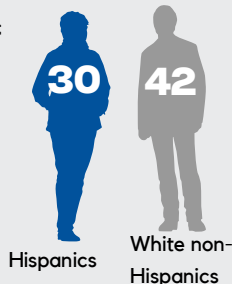
FAST FACTS

30th largest Latino population in the U.S.¹

7% of the population was Latino¹

9% of the K-12 population was Latino¹

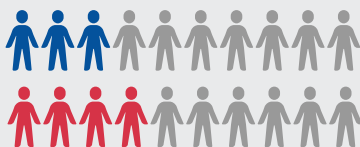
The median age of Hispanics in Louisiana was **30**, compared to **42** for White non-Hispanics.¹



18% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **21%** of White non-Hispanics.¹

30% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **38%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. with a college degree in Louisiana¹

\$32,239

\$55,693

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN LOUISIANA²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	Louisiana State University and Agricultural & Mechanical College	4-Pub	10% Latino 2,919 29,207	8% Latino 366 4,839
2	Delgado Community College	2-Pub	12% Latino 1,319 11,182	9% Latino 99 1,088
3	Tulane University of Louisiana	4-Priv	11% Latino 834 7,759	7% Latino 141 2,054
4	Southeastern Louisiana University	4-Pub	7% Latino 683 9,514	7% Latino 130 1,836
5	University of New Orleans	4-Pub	15% Latino 672 4,479	10% Latino 90 878

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend



NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates

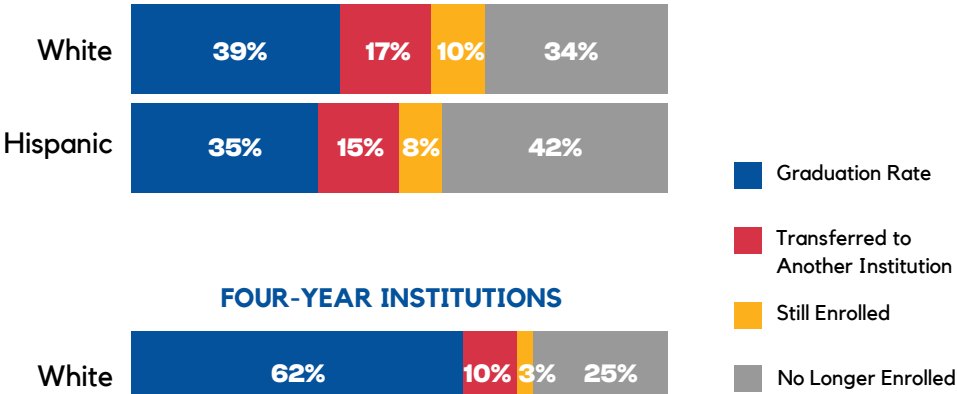
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

LOUISIANA DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

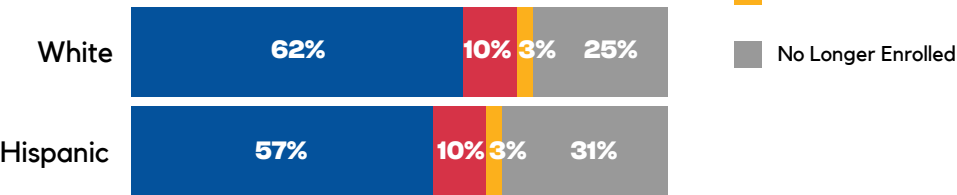
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 4%-points lower than that of their White non-Hispanic peers in Louisiana.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 5%-points lower than that of their White non-Hispanic peers in Louisiana.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

Project Mentoring to Achieve Latino Educational Success (MALES) mission advances equitable educational outcomes for students of color at the local, state, and national level by implementing an effective mentoring program with a focus on Latino students through a dynamic inter-generational near-peer mentoring approach. Project MALES is a research and evidence-based mentoring initiative that focuses on addressing challenges Latino males in K-12 and higher education through a cultural asset-based approach. The program serves middle and high schools in two local school districts to provide mentorship to boys of color. Training retreats are set at the beginning of the semester to educate mentors on high impact practices, critical mentoring curriculum, restorative practices, and fostering a Latino informed learning community. The IMPACT class supports student engagement and academic achievement through

experiential learning opportunities and introduces students to graduate-level coursework on Latino educational research literature. Project MALES outcomes are tied to graduation rates, leadership development, and community engagement. As of 2019, the program had engaged 203 undergraduate mentors, 178 of whom identified as Latinx. Across all participants, 90% had graduated or were on track to graduate, reflecting the program's positive impact on student persistence and success. During the 2018–2019 academic year, the cohort of 64 undergraduate mentors achieved a 100% completion and retention rate. Seven mentors graduated that year, while the remaining 57 successfully completed the program and committed to returning for the following academic year.