

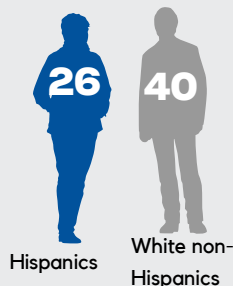
FAST FACTS

34th largest Latino population in the U.S.¹

14% of the population was Latino¹

19% of the K-12 population was Latino¹

The median age of Hispanics in Idaho was **26**, compared to **40** for White non-Hispanics.¹



21% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **21%** of White non-Hispanics.¹

24% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **44%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in Idaho¹

\$37,151

\$58,987

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN IDAHO²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	Brigham Young University-Idaho	4-Priv	19% Latino 7,802 42,090	14% Latino 1,197 8,589
2	Boise State University	4-Pub	15% Latino 2,590 17,081	14% Latino 580 4,058
3	College of Western Idaho	2-Pub	21% Latino 1,264 5,898	16% Latino 162 991
4	Idaho State University	4-Pub	15% Latino 1,113 7,260	12% Latino 194 1,640
5	College of Southern Idaho	4-Pub	29% Latino 1,008 3,476	25% Latino 244 991

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend

■ Latino Enrollment
■ All Enrollment

■ Latino Completions
■ All Completions

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

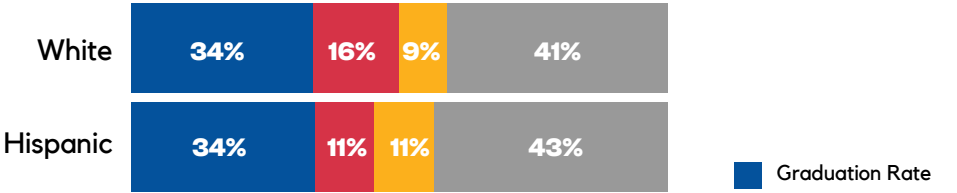
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

IDAHO DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

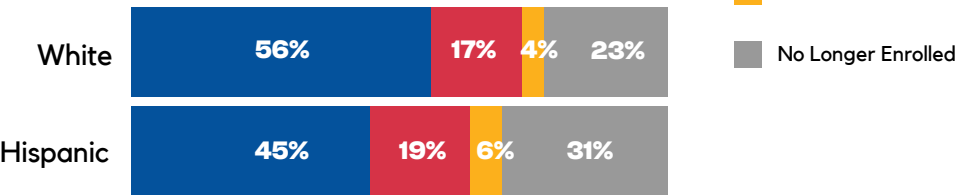
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was equal to that of their White non-Hispanic peers in Idaho.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 11%-points lower than that of their White non-Hispanic peers in Idaho.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excellencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excellencia*.

The **Village at Cerritos College** is California's first community college housing development exclusively for students facing homelessness. Launched in 2020, The Village offers secure year-round housing and wraparound support—including food, clothing, hygiene items, legal aid, and academic counseling—through a partnership with Falcon's Nest, the college's basic needs program.

- The program aims to:
- Support educational success through individualized academic plans
 - Reduce time-to-completion for Black/African American and Latino students
 - Expand housing access for underserved student populations

As a Hispanic-Serving Institution with a 69% Latino student body, Cerritos College designed The Village to directly address the basic needs disparities affecting its

students. Participants benefit from continuous housing, case management, and connections to local resources, with the flexibility to enter and exit the program as needed.

Student outcomes highlight the program's effectiveness:

- In 2022–2023, Latino participants completed their programs in 3 years on average, compared to 6 years for non-participants.
- In 2023–2024, 100% of Latino participants received an educational plan, compared to 82% of non-participants.
- Students with educational plans were nearly twice more likely to complete their degree within two years.