

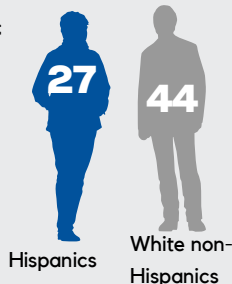
FAST FACTS

28th largest Latino population in the U.S.¹

7% of the population was Latino¹

11% of the K-12 population was Latino¹

The median age of Hispanics in South Carolina was **27**, compared to **44** for White non-Hispanics.¹



18% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **22%** of White non-Hispanics.¹

27% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **48%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in South Carolina¹

\$33,385

\$57,220

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN SOUTH CAROLINA²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	Clemson University	4-Pub	9% Latino 1,984 22,778	7% Latino 347 5,311
2	University of South Carolina-Columbia	4-Pub	6% Latino 1,667 28,113	5% Latino 359 6,529
3	Greenville Technical College	4-Pub	16% Latino 1,268 8,171	4% Latino 49 1,201
4	Trident Technical College	2-Pub	9% Latino 1,048 11,091	5% Latino 64 1,410
5	College of Charleston	4-Pub	7% Latino 731 10,366	7% Latino 135 2,020

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend



NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

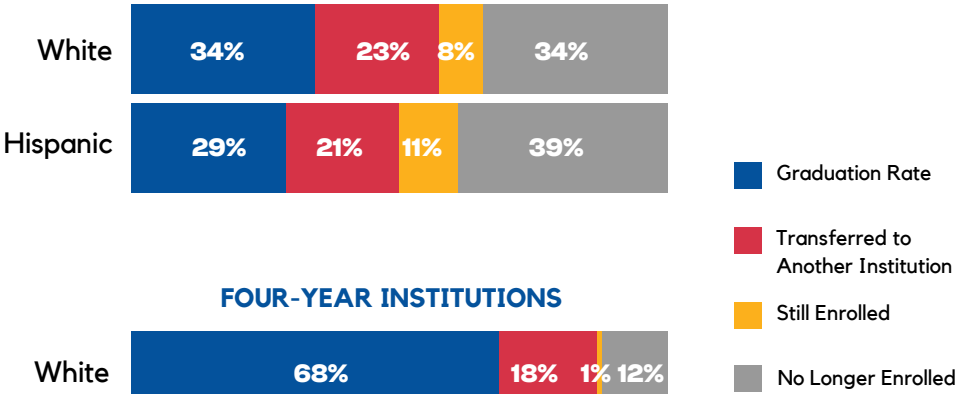
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

SOUTH CAROLINA DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

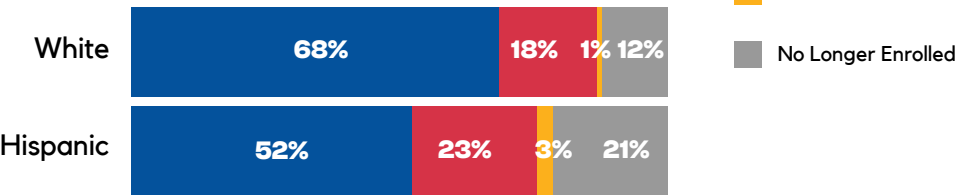
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 5%-points lower than that of their White non-Hispanic peers in South Carolina.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 16%-points lower than that of their White non-Hispanic peers in South Carolina.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

Connect4Success (C4S) at Florida International University (FIU) was relaunched in 2016 as a redesigned, rebranded, and strategically funded evolution of the university's original 2006 Dual Degree Program. Building on Florida's 2+2 transfer framework, C4S incorporates evidence-based, transfer-affirming and transfer-receptive strategies to support students in achieving their educational goals in transformational ways. C4S reinforces students' commitment to earning a bachelor's degree by providing personalized, strengths-based advising and coaching from the moment they begin their academic journey at a partner institution. Throughout the process, students are supported in maintaining a strong four-year identity and academic momentum, even while completing their associate degree. The program is designed to (1) increase access to a bachelor's degree, (2) support timely completion of the bachelor's degree, and (3) boost the percentage of Florida College System (FCS) students who graduate without excess credits.

C4S focuses on preparing students from its three FCS partner institutions (Miami Dade College, Broward College, and Palm Beach State College) to be transfer- and major-ready by the time they enroll at FIU. Key outcomes include:

- Among each annual cohort of approximately 1,200 students starting at a partner college, 32% transfer to FIU within three years with an associate degree, and another 12% transfer in the fourth year, resulting in 44% transferring within four years or less.
- Once at FIU, at least 80% of each eligible cohort either earn a bachelor's degree within three years or are actively enrolled. These outcomes are strongest for Latino students, who graduate at a rate of 62%.
- FIU has increased (1) the percentage of FCS transfer-ins with associate's degrees from 78% to 83%, (2) the share of transfer students graduating without excess credits from 78% in 2014-15 to 86% in 2019-20, and (3) two- and three-year bachelor's degree completion rates for transfer students overall.