

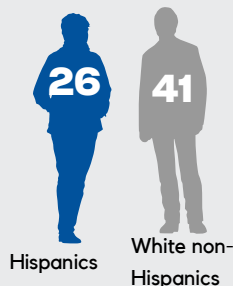
FAST FACTS

27th largest Latino population in the U.S.¹

14% of the population was Latino¹

20% of the K-12 population was Latino¹

The median age of Hispanics in Kansas was **26**, compared to **41** for White non-Hispanics.¹



17% of Hispanics (ages 18 to 34) were enrolled in higher education, compared to **23%** of White non-Hispanics.¹

25% of Hispanic adults (25 and older) had earned an associate degree or higher, compared to **49%** of White non-Hispanic adults.¹

Hispanic Adults



White Adults

Median income of adults without a college degree vs. **with a college degree** in Kansas¹

\$35,706

\$58,070

ACCELERATING COLLEGE COMPLETION

To make our country stronger and meet the economy's demand for a highly educated workforce, we must ensure access to quality higher education for Latino, and all, students. This requires accelerating Latino degree completion, increasing completion for all students, and scaling programs and initiatives proven to support Latino, and all, student success. The following demographics, institutional data, and practices inform Latino degree attainment.

TOP 5 INSTITUTIONS ENROLLING AND GRADUATING HISPANIC UNDERGRADUATES IN KANSAS²

	Institution	Sector	Enrollment (Fall 2023)	Completions (2022-23)
1	University of Kansas	4-Pub	10% Latino 2,040 19,857	9% Latino 379 4,131
2	Wichita State University	4-Pub	17% Latino 1,780 10,493	14% Latino 304 2,227
3	Johnson County Community College	2-Pub	16% Latino 1,737 10,634	11% Latino 194 1,707
4	Kansas State University	4-Pub	9% Latino 1,354 14,835	8% Latino 261 3,440
5	Butler Community College	2-Pub	16% Latino 904 5,694	10% Latino 108 1,030

NOTE: The institutions in this chart are ordered from highest to lowest Latino enrollment.

Legend



NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

1. U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates.

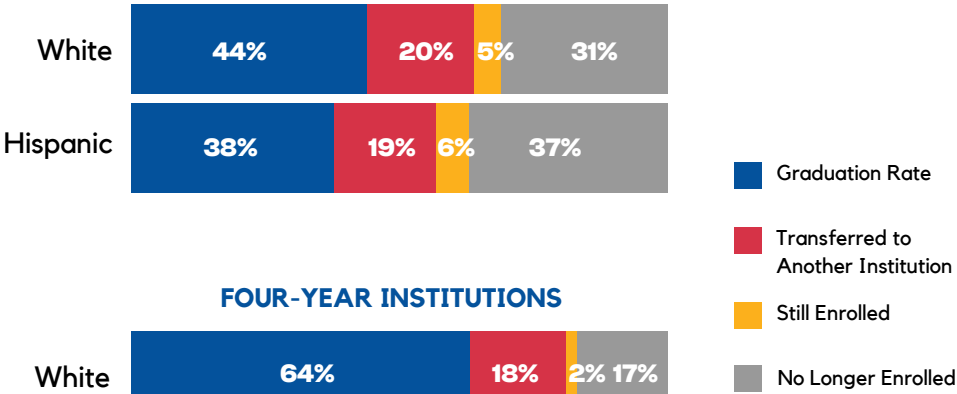
2. Excelencia in Education analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Fall Enrollment, Graduation Rates Survey, and Institutional Characteristics Survey.

KANSAS DEGREE COMPLETION GAP

Tracking the progress of students along their educational pathways can inform strategies and practices to close the degree completion gap. Four key indicators of student progress highlight different stages on the path to graduation. Together, they provide a clearer picture of how degree attainment varies between Hispanic and White non-Hispanic student cohorts in a given year. While no single indicator tells the whole story, collectively they help illustrate the extent of the gap and where targeted efforts can make a difference.

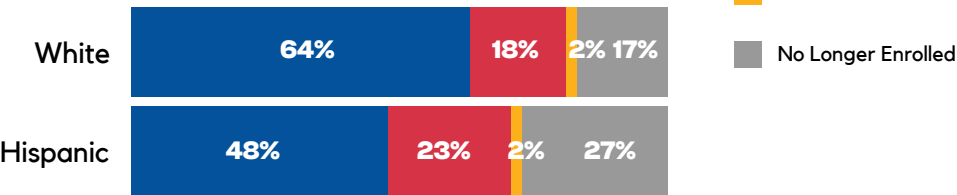
TWO-YEAR INSTITUTIONS

At two-year institutions, Hispanics' graduation rate was 6%-points lower than that of their White non-Hispanic peers in Kansas.



FOUR-YEAR INSTITUTIONS

At four-year institutions, Hispanics' graduation rate was 16%-points lower than that of their White non-Hispanic peers in Kansas.



*Percentages may not add up to 100% due to rounding.
NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2020, and for students at four-year institutions who started in Fall 2017. These rates are at the point of 150% normal time to completion, and capture first-time, full-time undergraduate students only.
Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023 Graduation Rates Survey and the Institutional Characteristics Survey.

EXAMPLE OF WHAT WORKS FOR LATINO STUDENTS

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following is an example of a program across the country with evidence of effectiveness in serving Latino students recognized for Examples of *Excelencia*.

The **Ichabod Success Institute (ISI)** at Washburn University prepares students for college coursework, supporting full-time and continuous enrollment, and building students' social capital. Launched in 2016 to address low degree attainment among underrepresented individuals in Topeka, ISI provides wraparound support for first-generation, Pell-eligible students from Topeka Public Schools. The program combines intensive tutoring with software designed to help students advance through coursework and reduce or eliminate remedial math. ISI supports full-time enrollment through academic advising, scholarships, and on-campus jobs. Students receive guidance from a social worker, a first-generation advisor, and community mentors. Latino students have access to Spanish-fluent advisors and two free courses that facilitate college literacy and integration. Additionally, summer programming fosters a sense of belonging for underrepresented students.

- Consider the following program outcomes:
- Lower withdrawal rates: Only 11% of all ISI participants and 3% of Latino participants withdrew in year one, compared to 47% of all Washburn University students with similar characteristics.
 - Higher GPAs: The cumulative GPA after two years was 2.99 for ISI participants overall and 3.02 for Latino participants, compared to 2.40 for all Washburn students.
 - Higher credit completion: In their first year, 85% of all ISI participants and 86% of Latino participants completed 30 credits, compared to a national average of 31%.
 - Higher retention rates: The retention rate for ISI's 2016 cohort was 92% for all participants and 96% for Latino participants, compared to the institution's 53% retention rate for students with similar characteristics.

For more information on institutional programs improving Latino student success in higher education, visit <https://www.edexcelencia.org/what-works/growing-what-works>