Presidents for Latino Student Success (P4LSS) is a diverse network of leaders in postsecondary education who have committed to a collective goal with Excelencia in Education of making our country stronger with the talents, skills, and contributions of Latino college graduates in collaboration. The network includes more than 103 leaders representing 151 institutions in 22 states, Washington DC, and Puerto Rico.

This profile of the P4LSS network shows diverse representation, and their collective commitment provides opportunities for collaboration to improve access, support, and degree completion for Latino and other post-traditional students. Consider the following profile of the Presidents for Latino Student Success Network in 2020:

**P4LSS institutions represent 4% of colleges/universities, enroll 24% of all Latino students, and graduate 35% of all Latino degree completers.**

**Most are Hispanic-Serving Institutions (HSIs).** Nearly two-thirds are HSIs and less than one-fifth are Emerging HSIs. HSI (63%), EHSI (17%), Neither (21%)².

**Most are public institutions.** Nearly 90% are public two- and four-year institutions. Public 2-year (50%), Public 4-year (38%), Private 4-yr (12%).

**Most are located in large cities/suburbs.** Nearly two-thirds are in cities and slightly over one-fourth are in suburbs. City (62%), Suburb (26%), Rural (9%), and Town (3%).

**Nearly half have student enrollment of 10,000 or more.** Forty-eight percent have student enrollment of 10,000 or more and 27% have student enrollment between 5,000 and 9,999. 10,000+ (48%), 5,000-9,999 (27%), 1,000-4,999 (23%), and under 1,000 (2%).

Most are in the West and South Regions

Over two-thirds are in the West and South with nearly half of those in California and Texas.

Source: Excelencia in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education System (IPEDS), 2018 Institutional Characteristics Survey component

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1 Institutions in this brief are defined as Title IV participating degree-granting public and private, non-profits institutions. Some leaders head more than one institution.

2 Percentages may not add up to 100% due to rounding.
P4LSS institutions represent 4% of colleges/universities, enroll 24% of all Latino students, and graduate 35% of all Latino degree completers.

**Degree Outcomes, 2017-18**

**Enrollment, Fall 2018**
Latino undergraduate enrollment is concentrated in the P4LSS network and is more likely to be part-time than all students.
- Nearly 1 in 4 (24%) of all Latino students are enrolled at a P4LSS institution.
- Over half (52%) of Latino students at P4LSS institutions are enrolled full-time compared to nearly two-thirds (62%) nationally.
- Nearly half (48%) of Latino students at P4LSS institutions are enrolled part-time compared to over one-third (37%) nationally.

**Retention, Fall 2018**
Undergraduates in the P4LSS network have similar retention rates as students at all institutions.
- **Full-time:** 76% of students at a P4LSS institution are retained compared to 75% at all institutions.
- **Part-time:** 47% of students at a P4LSS institution are retained compared to 46% at all institutions.

**Completion, 2017-18**
The P4LSS network enrolls and graduates a disproportionately higher number of Latino undergraduates than their representation among all institutions.
- The P4LSS network of institutions represent less than 5% of all degree-granting institutions in the U.S.
- Nearly 1 in 4 (24%) of all Latinos earned an associate or bachelor’s degree from a P4LSS institution compared to 1 in 10 (11%) nationally.
- Over 1 in 3 of undergraduates earning an associate’s or bachelor’s degree at a P4LSS institution are Latino compared to 1 in 10 of all P4LSS undergraduates.
Student Aid, 2017-18

Undergraduates in the P4LSS network receive a slightly higher rate of Pell Grant aid but lower rates of federal student loans, and all grant aid,\(^3\) compared to all undergraduates.

At P4LSS institutions:
- 38% of students received Pell Grants compared to 37% nationally.
- 26% of students received federal student loans compared to 36% nationally.
- 58% of students received grant or scholarship aid compared to 63% nationally.

Undergraduates in the P4LSS network have a higher average Pell Grant award but lower federal student loan and all grant aid nationally.
- The average Pell Grant at P4LSS institutions is $4,314 compared to $4,279 nationally.
- The average federal student loan at P4LSS institutions is $6,387 compared to $6,688 nationally.
- The average of all grant aid at P4LSS institutions is $6,694 compared to $8,827 nationally.

Faculty and Staff, Fall 2018

Latino faculty representation at P4LSS institutions is twice as high as other institutions.
- Full-time: 12% of faculty at P4LSS institutions are Latino compared to 6% at all institutions.
- Part-time: 14% of faculty at P4LSS institutions are Latino compared to 7% at all institutions.

P4LSS institutions have a higher rate of Latino faculty with tenure status and tenure track.
- At P4LSS institutions, Latino faculty represent 10% of faculty with tenure status and 12% of faculty on tenure track compared to 6% at all institutions for both statuses.

P4LSS institutions have a higher rate of Latino staff with adjunct status.
- 15% of adjunct staff at P4LSS institutions are Latino compared to 6% at all institutions.

P4LSS and the CARES Act

The Coronavirus Aid, Relief, and Economic Security (CARES) Act included about $14.25 billion in aid for institutions of higher education and reserved $1 billion of that for Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), and other Minority-Serving Institutions (MSIs).\(^4\)

- Overall, the P4LSS network was allocated about $1.6 billion (11%), with at least $747 million going directly to student emergency grants.
- 108 of the 151 P4LSS institutions (66%) received some funding from the MSI fund, based on their eligibility for some federal grant programs.
- Table 1 shows that P4LSS institutions were allocated funds to support 70% of the students they enroll, while non-P4LSS institutions were allocated funds to support 76% of the students they enroll.

<table>
<thead>
<tr>
<th>Enrollment Intensity</th>
<th>P4LSS Network</th>
<th>Non-P4LSS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Enrolled</td>
<td>FTE</td>
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<tr>
<td>Part-time</td>
<td>921,760</td>
<td>306,946</td>
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<tr>
<td>Full-time</td>
<td>1,120,047</td>
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<tr>
<td>Total</td>
<td>2,041,807</td>
<td>1,426,993</td>
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<tr>
<td>Percentage captured</td>
<td>70%</td>
<td>76%</td>
</tr>
</tbody>
</table>


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\(^3\) Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.

\(^4\) For more information on the CARES Act, please visit [https://www.edexcelencia.org/hispanic-serving-institutions-hsis-and-changing-landscape](https://www.edexcelencia.org/hispanic-serving-institutions-hsis-and-changing-landscape)