

Presidents for Latino Student Success (P4LSS) is a diverse network of leaders in postsecondary education who have committed to a collective goal with *Excelencia* in Education of making our country stronger with the talents, skills, and contributions of Latino college graduates in collaboration. The network includes more than [103 leaders representing 151 institutions¹ in 22 states, Washington DC, and Puerto Rico.](#)

This profile of the P4LSS network shows diverse representation, and their collective commitment provides opportunities for collaboration to improve access, support, and degree completion for Latino and other post-traditional students. Consider the following profile of the Presidents for Latino Student Success Network in 2020:

P4LSS institutions represent **4%** of colleges/universities, enroll **24%** of all Latino students, and graduate **35%** of all Latino degree completers.

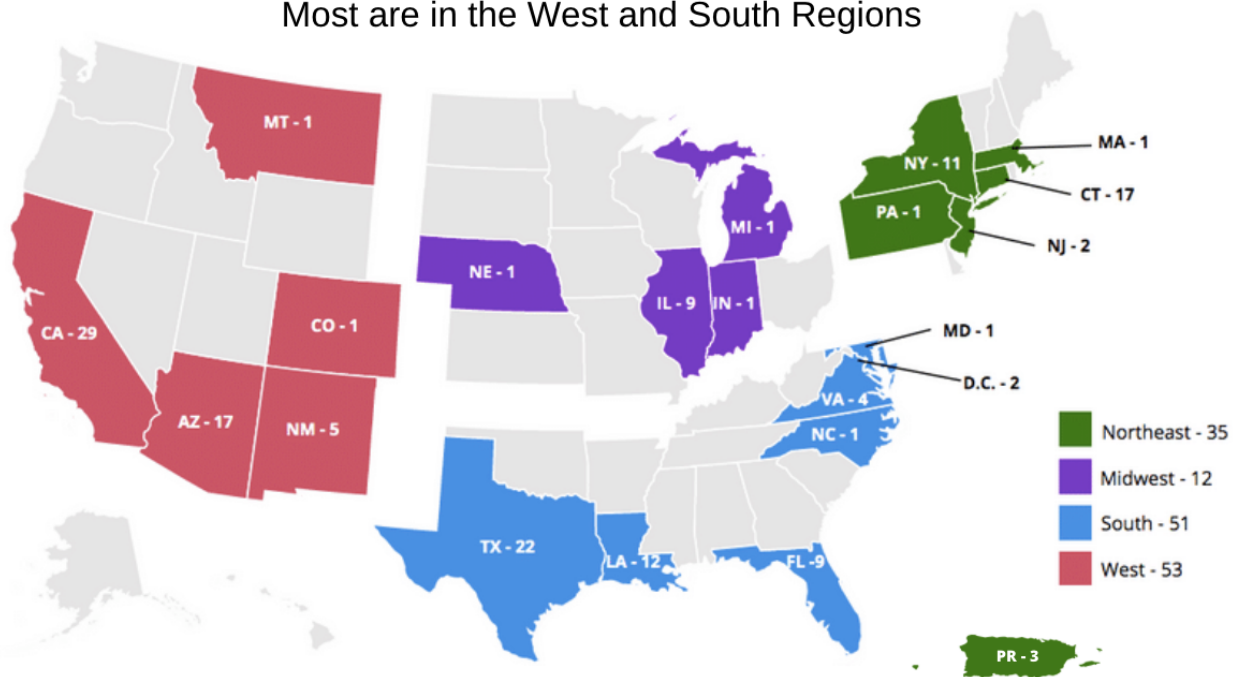
Most are Hispanic-Serving Institutions (HSIs). Nearly two-thirds are HSIs and less than one-fifth are Emerging HSIs. HSI (63%), EHSI (17%), Neither (21%)².

Most are public institutions. Nearly 90% are public two- and four-year institutions. Public 2-year (50%), Public 4-year (38%), Private 4-yr (12%).

Most are located in large cities/suburbs. Nearly two-thirds are in cities and slightly over one-fourth are in suburbs. City (62%), Suburb (26%), Rural (9%), and Town (3%).

Nearly half have student enrollment of 10,000 or more. Forty-eight percent have student enrollment of 10,000 or more and 27% have student enrollment between 5,000 and 9,999. 10,000> (48%), 5,000-9,999 (27%), 1,000-4,999 (23%), and under 1,000 (2%).

Most are in the West and South Regions



Over two-thirds are in the West and South with nearly half of those in California and Texas.

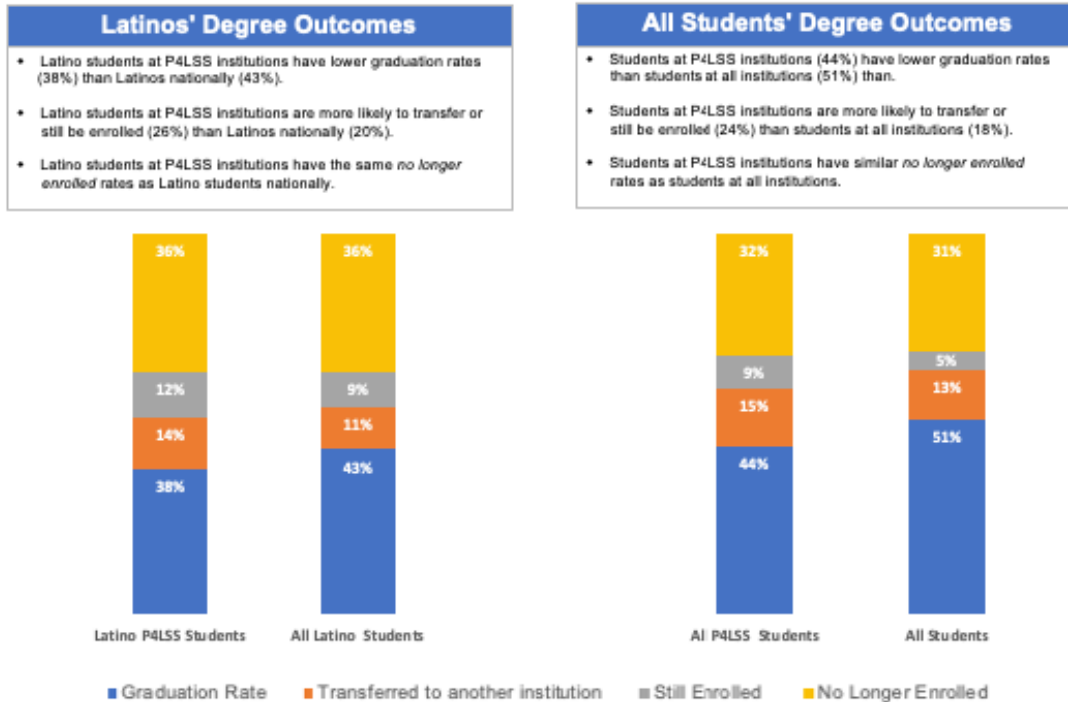
Source: Excelencia in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education System (IPEDS), 2018 Institutional Characteristics Survey component

¹ Institutions in this brief are defined as Title IV participating degree-granting public and private, non-profits institutions. Some leaders head more than one institution.

² Percentages may not add up to 100% due to rounding.

P4LSS institutions represent **4%** of colleges/universities, enroll **24%** of all Latino students, and graduate **35%** of all Latino degree completers.

Degree Outcomes, 2017-18



Enrollment, Fall 2018

Latino undergraduate enrollment is concentrated in the P4LSS network and is more likely to be part-time than all students.

- Nearly 1 in 4 (24%) of all Latino students are enrolled at a P4LSS institution.
- Over half (52%) of Latino students at P4LSS institutions are enrolled full-time compared to nearly two-thirds (62%) nationally.
- Nearly half (48%) of Latino students at P4LSS institutions are enrolled part-time compared to over one-third (37%) nationally.

Retention, Fall 2018

Undergraduates in the P4LSS network have similar retention rates as students at all institutions.

- Full-time:* 76% of students at a P4LSS institution are retained compared to 75% at all institutions.
- Part-time:* 47% of students at a P4LSS institution are retained compared to 46% at all institutions.

Completion, 2017-18

The P4LSS network enrolls and graduates a disproportionately higher number of Latino undergraduates than their representation among all institutions.

- The P4LSS network of institutions represent less than 5% of all degree-granting institutions in the U.S.
- Nearly 1 in 4 (24%) of all Latinos earned an associate or bachelor's degree from a P4LSS institution compared to 1 in 10 (11%) nationally.
- Over 1 in 3 of undergraduates earning an associate's or bachelor's degree at a P4LSS institution are Latino compared to 1 in 10 of all P4LSS undergraduates.

Student Aid, 2017-18

Undergraduates in the P4LSS network receive a slightly higher rate of Pell Grant aid but lower rates of federal student loans, and all grant aid,³ compared to all undergraduates.

At P4LSS institutions:

- 38% of students received Pell Grants compared to 37% nationally.
- 26% of students received federal student loans compared to 36% nationally.
- 58% of students received grant or scholarship aid compared to 63% nationally.

Undergraduates in the P4LSS network have a higher average Pell Grant award but lower federal student loan and all grant aid nationally.

- The average Pell Grant at P4LSS institutions is \$4,314 compared to \$4,279 nationally.
- The average federal student loan at P4LSS institutions is \$6,387 compared to \$6,688 nationally.
- The average of all grant aid at P4LSS institutions is \$6,694 compared to \$8,827 nationally.

Faculty and Staff, Fall 2018

Latino faculty representation at P4LSS institutions is twice as high as other institutions.

- *Full-time*: 12% of faculty at P4LSS institutions are Latino compared to 6% at all institutions.
- *Part-time*: 14% of faculty at P4LSS institutions are Latino compared to 7% at all institutions.

P4LSS institutions have a higher rate of Latino faculty with tenure status and tenure track.

- At P4LSS institutions, Latino faculty represent 10% of faculty with tenure status and 12% of faculty on tenure track compared to 6% at all institutions for both statuses.

P4LSS institutions have a higher rate of Latino staff with adjunct status.

- 15% of adjunct staff at P4LSS institutions are Latino compared to 6% at all institutions.

P4LSS and the CARES Act

The Coronavirus Aid, Relief, and Economic Security (CARES) Act included about \$14.25 billion in aid for institutions of higher education and reserved \$1 billion of that for Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), and other Minority-Serving Institutions (MSIs).⁴

- Overall, the P4LSS network was allocated about \$1.6 billion (11%), with at least \$747 million going directly to student emergency grants.
- 108 of the 151 P4LSS institutions (66%) received some funding from the MSI fund, based on their eligibility for some federal grant programs.
- Table 1 shows that P4LSS institutions were allocated funds to support 70% of the students they enroll, while non-P4LSS institutions were allocated funds to support 76% of the students they enroll.

Table 1. FTE Calculation based on undergraduate enrollment, 2017-18

Enrollment Intensity	P4LSS Network		Non-P4LSS	
	Total Enrolled	FTE	Total Enrolled	FTE
Part-time	921,760	306,946	5,268,953	1,754,561
Full-time	1,120,047	1,120,047	9,124,624	9,124,624
Total	2,041,807	1,426,993	14,393,577	10,879,185
<i>Percentage captured</i>		70%		76%

Source: *Excelencia in Education* analysis using U.S. Department of Education, NCES, IPEDS, 2018-19 fall institutional characteristics and enrollment surveys.

³ Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.

⁴ For more information on the CARES Act, please visit <https://www.edexcelencia.org/hispanic-serving-institutions-hsis-and-changing-landscape>