

Faculty representation

- Hispanics represented 4% of faculty (instruction and research) and 3% of instruction and research assistants in 2005. [National Center for Education Statistics (NCES), Digest of Education Statistics, 2007, Table 236]
- Latino males represented the majority of Hispanic faculty (instruction and research) at 53% but represented 44% of Hispanics in executive/administrative/managerial positions. [NCES, Digest of Education Statistics, 2007, Table 236]
- Hispanic representation in faculty is low but many are employed full-time. In 2005, almost half (49%) of Hispanic faculty was employed full-time, compared to 53% of white faculty, 46% of black faculty, and 68% of Asian/Pacific Islander faculty. [NCES, Digest of Education Statistics, 2007, Table 236]
- Most Hispanic faculty are at public institutions of higher education. In 2005, 38% of Hispanic faculty were employed at public four-year institutions, 33% were at public two-year institutions, 26% were employed at private four-year institutions and 2% were employed at private two-year institutions. [NCES, Digest of Education Statistics, 2007, Table 236]

Full-time instructional faculty

- More Hispanics are serving as full-time faculty. From 2003 to 2005, there was a 14% increase in Hispanic full-time instructional faculty in degree-granting institutions. [NCES, Digest of Education Statistics, 2007, Table 239]
- Hispanics represented 3% of full-time instructional faculty in 2005. This is the same as 2003. Whites represented 78%, blacks 5%, Asians 7% and other 7% in 2005. [NCES, Digest of Education Statistics, 2007, Table 239]
- In 2005, males represented 55% of Hispanic full-time instructional faculty in degree-granting institutions, down slightly from 56% in 2003. [NCES, Digest of Education Statistics, 2007, Table 239]
- In 2005, 25% of Hispanic full-time faculty were assistant professors, 23% were lecturers, 17% were professors, and 19% were associate professors. Among white full-time faculty, 28% were professors and 22% were assistant professors. [NCES, Digest of Education Statistics, 2007, Table 239]
- The majority of Hispanic faculty are males. In 2005, among all Hispanic faculty, males represented 71% of professors, 59% of associate professors, 52% of assistant professors, 49% of instructors, and 40% of lecturers. [NCES, Digest of Education Statistics, 2007, Table 239]
- In 2003, among all full-time instructional faculty, Hispanic women were most concentrated in foreign languages (8% of faculty), education (3%), and psychology (3%). Hispanic males were concentrated most in (5%), political science (5%), and economics (3%). [NCES, Digest of Education Statistics, 2007, Table 245]

Part-time instructional faculty

- Of all part-time instructional faculty in 2003, Hispanic women represented 11% of faculty in foreign languages and 8% in education. Hispanic males represented 7% of faculty in foreign languages, 7% in economics, and 4% in occupationally specific programs and political science. [NCES, Digest of Education Statistics, 2007, Table 245]